

Proceedings of a Workshop on

# **“Youth Programmes in Kenya:**

**A Paradox of Interventions and Impacts”**



**Date: 22<sup>nd</sup> – 23<sup>rd</sup> January, 2020**  
**Venue: Acacia Resort, Wote, Makueni**

*Report by Dr George Michuki –  
Institute of Development Studies, University of Nairobi*

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**UNIVERSITY OF NAIROBI**

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## Abbreviations and Acronyms

AGPO	Access to Government Procurement Opportunities
ASAL	Arid and Semi-Arid Lands
C4D	Computing for Development
ICT	Information, Communication and Technology
KYEOP	Kenya Youth Employment and Opportunities Project
MUSA	Makueni University Students Association
NIW	Nairobi Innovation Week
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNTWIN	University Twinning and Networking

## Executive Summary

This workshop titled “Youth Programmes in Kenya: A Paradox of Interventions and Impacts” sought to offer the youth an opportunity for open dialogue, share experiences, and ultimately learn from one another. The objectives of the workshop were three fold: to highlight what the three programmes in the University of Nairobi have done and achieved; to give an opportunity for youth to evaluate Youth Programmes and level of impact on the youth; and finally, to appeal to all stakeholders working on youth programmes to partner with universities in bringing the youth into the centre of development.

Participants were drawn from diverse backgrounds in Makueni, Kwale, Nairobi, Homa Bay and Turkana counties. The forum accorded the youth a platform to share and reflect on their experiences; reflect on the various interventions by various stakeholders aimed at improving the state of the youth in the country; and finally chart the way forward.

In sharing their experiences, a key rallying call for the youth was the role of values in the transformation of the realities around the youth. Such values include hard work, commitment, passion, persistence, probity, humility, being focused and organized, good social relations, art of listening, leveraging on the power of togetherness. The youth were challenged to take the centre stage in the journey of changing their narrative.

The youth were further challenged to leverage on the opportunities accorded by advances in technology and develop ideas and innovations that can address the problems in the society. Above all, they were challenged to play an active role in the leadership processes in the country since ‘change in Africa or lack of it’ will largely depend on the character of her youth. As a way forward, the youth were encouraged to pick positive lessons from the workshop and be part of the change that the community desires.



## Preamble

This report is a record of the proceedings of a youth workshop held on 22<sup>nd</sup> and 23<sup>rd</sup> January, 2020 in Makueni county. The theme of the workshop was “Youth Programmes in Kenya: A Paradox of Interventions and Impacts”. The report highlights the main issues raised by the various speakers who graced the forum. Also documented are the voices of the youth who took part in the forum.

The report is organized as follows: welcome remarks; official opening; brief on Elimika Programme, including on the Elimika Youth Programme; rationale for the workshop; youth voices; reflections on pragmatic perspectives; leadership and mentorship programmes; group work; youth innovation hubs; and finally the road map.

## Day 1: Wednesday 22<sup>nd</sup>, January 2020

### Welcome Remarks



*Deputy County Commissioner Jane Peter making her remarks*

Participants were welcomed to Makueni county by both the national and the county government. On behalf of the national government in Makueni county, the welcome remarks were delivered by **Jane Peter**, the Assistant County Commissioner, Makueni. In her brief address, she challenged the youth to impact others with what they learn through such forums. This way, they will manage to create a critical mass to inspire positive change in the community and the country at large.

The Acting County Secretary, Makueni County, **Rael Muthoka**, registered her appreciation of the role played by the University of Nairobi in partnership with Ford Foundation in the *Elimika*

Programme. She called on the organizers to further expand the programme and refine it. Appreciating the diversity of the young people attending the workshop, she observed that passion is a critical ingredient for change: it is what is required to change oneself, inspire change in one's family, community, county and the country.



*Rael Muthoka, Acting County Secretary, Makueni County welcoming the participants and making her remarks*

Acknowledging that presently the youth have a voice, she challenged the young people to be firm for the constituencies that they represent and be the change that their communities desire. She spoke passionately about the need to make devolution work and also reiterated the commitment of Makueni county in working with young people. She called upon the youth to take an active role in the county processes and where need be critique what the county government is doing so as to enhance service delivery.

## Objectives and Expectations of the Workshop

In his remarks, the Associate Deputy Vice Chancellor, Academic Affairs, USIU, **Prof. Munyae Mulinge** took the participants through the origins and the goal of *Elimika* Programme, objectives and expectations of the workshop. Mulinge observed that *Elimika* can be equated to a movement. He noted that the programme was born as a consequence of the Constitution of Kenya 2010 and the need to enhance people's understanding of the new constitutional order. There was a realization that one cannot embrace that which one does not understand. Hence the programme sought to enhance peoples' understanding of the new Constitution and in particular devolution, bill of rights and the chapter on leadership.

He further noted that *Elimika's* understanding is that if all Kenyans adhered to the provisions of the Constitution, there would be inclusiveness and respect of peoples' rights. It is this value that the partners in *Elimika* seek to nurture. However, the programme is also cognizant of the fact that rights come with responsibilities. It is this thinking that informed the birth of *Elimika Wajibika* initiative.





*Prof Munyae Mulinge speaking about the objectives and expectations of the workshop*

The second phase of *Elimika* Programme focuses on the youth. This group constitutes a major cohort of Kenya's population. Thus, as Prof. Mulinge observes, if Kenya was to change, there is need to productively engage the youth, empower them and reduce dependency. This thinking has informed various interventions by the national government that target the youth. Under the banner *Elimika Wajibika - Vijana Amkeni* the Programme's ultimate goal is to enhance the voice of young people in the country. The programme looks at the youth as an agency that can drive change in the country and challenges the youth to embrace ethical leadership at all levels.

Prof. Mulinge further observed that the Youth Programme started with research in Makueni, Kwale and Nairobi. The research identified various challenges facing the youth in the country and possible solutions to the problems. Some of these challenges include weak coordination of the various initiatives aimed at assisting the youth in the country; limited technical skills among the youth; and poor absorption of funds allocated to the young people.

Prof. Mulinge observed that the county government of Makueni has been very receptive and supportive of the *Elimika* Programme and that the county regularly prioritizes issues that affect the youth. He noted that the workshop offers the youth an opportunity for open dialogue, share experiences, and ultimately learn from one another. Specifically, the workshop was premised on three objectives:

- i. To highlight what the three programmes in the University of Nairobi have done and achieved;
- ii. To give an opportunity for youth to evaluate Youth Programmes and level of impact on the youth;
- iii. To appeal to all stakeholders working on youth programmes to partner with universities in bringing the youth into the centre of development.

## Official Opening

The morning session was moderated by Prof. Charles Nzioka, Chairman, Department of Sociology and Social Work, University of Nairobi. The official opening remarks were delivered by the following:

- Hon. Mutula Kilonzo Jnr. Senator, Makueni county
- Jackson Obare, Hub Manager, Forum Syd
- Esther Ngoda, Programme Officer, Ford Foundation (*representing Linda Ochiel, Programme Officer, Ford Foundation*)



*Jackson Obare giving his remarks*

In his remarks, **Mr. Jackson Obare**, Hub Manager, Forum Syd, enlightened the participants on the goal and activities of Forum Syd. He pointed out that Forum Syd office in Kenya serves as the hub for Eastern and Southern Africa region. He observed that just as is the belief of Forum Syd, recognition and respect for peoples' rights is critical for sustainable development.

Mr. Obare noted that youth is a global issue and an opportunity. If well tapped into, the youth have the potential to positively change the future. Emphasizing the role of innovation as a way of addressing societal problems, he reiterated the importance of working together with the duty bearers so as to bring about positive transformation of the society. Recalling the example of the great marathoner, Mr. Eliud Kipchoge's mantra that '*no human is limited*' Mr. Obare challenged the youth to embrace successful role models and tap into other opportunities that inspire success. He also underscored the importance of evidence-based programming.

In remarks read on her behalf by Esther Ngoda, Programme Officer, Ford Foundation; Linda Ochiel, Programme Officer, Ford Foundation; highlighted the programming focus of Ford Foundation (Eastern Africa). She noted that the Foundation works with both governments and non-state actors and has a commitment for advancing the welfare of young persons.



*Esther Ngoda making her remarks during the workshop*

She further noted that at present there is greater recognition of youth contribution in the society. However, the spaces for engaging the youth are limited. In addition, how governance as a concept is presented to the youth is often unappealing. Instead, it is important to tap on the possibilities accorded by modern tools that would spur creativity among the young people.

She pointed out that the Foundation is proud of the achievements by Elimika Programme thus far. She observed that the programme has re-engineered construction of knowledge societies across the counties of focus. In furtherance of this ideal, she reiterated Ford Foundations commitment to continued nurturing of partnerships as a critical tool in youth empowerment.



*Hon. Mutula Kilonzo Jr. speaking during the workshop*



In his remarks, the Senator, Makueni County, **Hon. Mutula Kilonzo Jnr.**, underscored the importance of good foundation in nurturing young people. Noting that if one has to do something, then it's better to do it well, he also emphasized on the importance of the amount of time and commitment one puts in their work if one has to succeed. Further, drawing lessons from his father, the late Cabinet Minister Hon. Mutula Kilonzo, the Senator, called on the young people to embrace probity, hard work and attention to detail. In addition, the young people should also embrace the art of optimism and keep hope alive.



*Hon. Mutula Kilonzo Ms. Redempta Kavidu, Chief of Staff Makueni County and Jane Peter, Deputy County Commissioner during the workshop*

Senator Kilonzo Jnr., further pointed out that the national government has failed the youth. He called on the youth to speak and demand to be heard as well as tap on opportunities that emerge. However, he lamented that the divisions created among the youth limits their imagination.

### **Brief on *Elimika* Programme**

Established in 2014, “Construction of Knowledge Societies for Wealth Creation” (*Elimika*) Programme is hosted at the University of Nairobi’s UNESCO/UNTWIN Chair. The birth of the programme was informed by the need to nurture the link between knowledge, institutions of higher learning, research and the new constitutional order. The concept *Elimika* is a Swahili word which is literally translated to mean “Be Knowledgeable” or “Be well informed”. The programme has focused on five counties: Makueni, Nairobi, Kwale, Homa Bay and Turkana.

*Elimika* is derived from the understanding that knowledge is a common public good which is important for human development. Through *Elimika* one is able to get new knowledge, improve their thinking process, and develop their problem solving and analytical skills. The goal of the *Elimika* Programme is to empower communities in Kenya for prosperity by equipping them with broad-based knowledge on good governance, leadership and human rights as enshrined in the Constitution of Kenya 2010. Of particular interest to the *Elimika* Programme is the bill of rights; governance, leadership and integrity; and finally, devolution.

The specific objectives of the Elimika Programme are to:

- i. gauge citizens' levels of understanding of good governance, leadership and human rights;
- ii. identify knowledge gaps and intervention (training) areas for the strengthening of communities' understanding of and demand for good governance, transparent and accountable leadership and respect for human rights;
- iii. increase communities' level of awareness and informed participation in political, governance and leadership processes in the country;
- iv. improve communities' awareness of the basic human rights guaranteed by the Constitution of Kenya 2010.

### **Elimika Youth Programme**

The *Elimika Wajibika* Youth Programme seeks to bring to the fore the role of the youth in the national rebirth, analyse their needs and interests as a group that has been marginalized for many years. The programme is guided by the University of Nairobi mission, which among other things, seeks to create, reserve, integrate, transmit and utilize knowledge for the purposes of causing positive change.

In reaching out to the youth, the programme convened fora for conversations among the youth in Makueni, Nairobi and Kwale counties. The fora acted as platforms for disseminating knowledge, identifying opportunities for change and generating ideas on how to give life to the constitutional values and rights. The specific objectives for the *Elimika Wajibika* Youth Programme were to:

- i. deepen the knowledge base of youth, communities and civil societies to demand good leadership and governance, inclusiveness and encourage the youth to be active agents of change;
- ii. encourage the youth to advocate for accountability of state actors and to work towards transparency, integrity and ending corruption.

Realization of these objectives is expected to lead to active individuals who can advocate for accountability in service delivery by the duty bearers as well as enhance youth participation in national development. The programme also hopes to nurture a vibrant partnership between the youth and their respective county governments.

### **Rationale for the Workshop: A Concept Note**

The demographic reality of Sub-Saharan Africa is that the sub-continent's population is largely youthful. As used in this report, the focus is on persons aged between 18 – 35 years. As of the Kenya National Population and Housing Census (2009), this age cohort accounts for around 35.4 percent of the total population. The term youth signifies a transitioning phase from being dependent on others to being independent. Utilizing the youthful population can lead to increased incomes and help reduce the dependency ratio. Such a strategy can also lead to enhanced human capital, increased savings and investments. This way, the country benefits from the demographic dividend.

However, the youth face major difficulties in the realms of higher education, employment, health, realizing sustainable livelihoods, meaningful inclusion and participation in the country's decision-making processes. While many young people offer Kenya opportunities for innovation,

wealth creation and development, many others live with the threat or reality of violence, exclusion, marginalization and radicalization to violent extremism. Therefore, it is critical to redirect youth agency into meaningful productivity and tap into their potential for social change and economic development.

## Youth Initiatives in Kenya

The Government of Kenya has put in place a policy and legal framework aimed at improving the social, economic and political environment of the youth. Among these are the National Youth Policy, Youth Enterprise Development Fund, UWEZO Fund, Women Enterprise Fund, Government Procurement Opportunities (AGPO), Kenya Youth Employment and Opportunities Project (KYEOP), and the *Ajira* Digital Program. These initiatives are complemented by various programmes targeting the youth that are ran by non-state organizations.

## Knowledge Creation and Youth Creativity

The core mandate of universities is to develop creative and critical thinkers through teaching, research and training. Universities generate knowledge through research, interrogate research findings to create new knowledge, disseminate knowledge through meetings and training, obtain feedback and do a further interrogation and searching for new knowledge. This captures the rationale for calling youth together at the national level to rethink the role of knowledge in 21<sup>st</sup> century for the development of Kenya.

The University of Nairobi recognizes the central role that universities can and do play in transforming the minds of young people and in advancing knowledge that can spark and inspire creativity and innovation for positive change. Universities academics are constantly involved in research, innovation and searching for new technologies and are well placed to explain the nexus between research, policy and practice for youth development. Also critical is the level of heterogeneity (gender, age, class, religion, education etc.) among the youth and how this creates differences in access to opportunities.

## University of Nairobi Youth Activities

The UNESCO-UNITWIN Chair at the University of Nairobi through *Elimika* and *Wajibu Wetu* Programmes has carried out research, held workshops and developed new ways of dealing with socio-economic problems in Kenya. The researches and programmes are premised on the need to address the interplay between youth agency, exclusion and vulnerability by creating an environment that enables the youth to direct their energy into meaningful productive activities.

Apart from *Elimika Wajibika* which stems from *Elimika* and *Wajibu Wetu*, the University has also worked with communities in the arid and semi-arid lands (ASAL) through a water harvesting Programme which deals with health, environment, education, agriculture, and sustainable livelihoods. The water harvesting programme has given a new lease to households who can now practice small irrigation schemes for community and individual households.

*Elimika Wajibika* Youth Programme is a merger of the two programmes: *Elimika* and *Wajibu Wetu*. It brings together youth from universities and counties of Makueni, Kwale, Nairobi, Homa Bay and Turkana under the clarion call *Vijana Amkeni*. It aims at facilitating young people's active engagement, mobilization and voice for accountable, value-driven and responsive governance. It looks at youth as an agency who can drive change and seeks to bring to the fore the role that young people play in national rebirth. In addition, the programme prioritizes youth participation

in terms of working with governments, the private sector, communities, civil societies, and the diaspora in order to advance policies and initiatives that unlock their full potential.

In furtherance of this conversation, in 2019, research titled “*Paradox between Impact and Interventions targeting youth in Kenya*” was carried out in three counties of Makueni, Kwale and Nairobi. From that study, the following observations can be made:

- i. There is very little understanding of the constitution among the youth especially those not members of any groups. This is partly attributed to ignorance, lack of copies of the Kenya Constitution, lack of civic education, illiteracy levels and the complex legal jargon in the Constitution. To address some of the challenges, there is need to provide more copies of the Constitution and in simplified form, and continuous civic education.
- ii. Youth is not a devolved function but operate concurrently thus the policies to anchor youth programmes are lacking at county level. There is also limited knowledge among the youth on the existing policies, laws and strategies that target youth in the country.
- iii. Youth priority needs include employment, skills and capital. However, youth still face challenges of underemployment, unemployment, lack of skills for job market, limited participation in public decision making processes, lack of information and weak feedback mechanism, drug and substance abuse, radicalization to violent extremism, HIV/AIDS, early pregnancies, discrimination and isolation for People with Disabilities, lack capital for business, lack of access to government tenders among others. Solutions suggested included use of youth role models to motivate and influence the youth, use of ICT for online jobs and for communication, facilitation of youth engagement in decision making and development matters through youth dedicated participation programmes, capacity building programmes, offering services at the grassroots levels and engagement in public works programmes.
- iv. There is limited accountability and transparency in the country’s governance systems. Youth leaders who question this lack of accountability are profiled. Further, the poor national accountability contributed to the reluctance by some youth to pay loans advanced to them through the various programmes by the government. To enhance accountability, citizens should be more vigilant on the use of public resources.

## Why the Workshop?

The Elimika Youth Programme workshop sought to highlight what the *Elimika* Programme has achieved thus far. It was also an opportunity for the youth to articulate the impact of Youth Programmes including the *Elimika* Programme and discuss whether the interventions are working.

## Youth Voices: Sharing Experiences

This section documents the experiences of the youth as shared by a number of speakers. The goal was to inspire positive thoughts and action among other young people. The speakers were:

- Mr. Peter Quest, Executive Director, Inspiration Kenya
- Mr. Titus Ngatia, Chief Executive Officer, Effortless Insight Africa
- Carine Umutoniwase, Founder and Director, Foot Prints for Change
- Evelynne Bowa, Director, Agape Women and Child Empowerment Foundation, Nairobi
- Mr. Andrew Musalia, Service Delivery Unit, County Government of Makueni





*Peter Quest, sharing his experience on youth engagement*

According to the Executive Director, Inspiration Kenya, **Mr. Peter Quest**, good mentors matter for the youth. However, the youth have been put in the peripheries of discussions in the country. Nevertheless, he acknowledged that there are many positive things happening in the counties that can benefit the youth. For instance, there are opportunities accorded by the presidential directive on public procurement that seeks to confer some benefits to young persons. However, to benefit from such an opportunity, the youth should register businesses or companies.

Further, he challenged the youth to find ways of anchoring themselves in the society. To succeed, Mr. Quest called upon the youth to exhibit humility, be organized, and have a clear vision of where they want to be. Above all, there is need to embrace change of attitude.



*Titus Ngatia, speaking about Emotional Intelligence*

The Chief Executive Officer, Effortless Insight Africa, **Mr. Titus Ngatia** spoke on the role of imagination and personal development. He challenged the youth to embrace the power of imagination and begin a journey of becoming that which they imagine. He also called on the youth to fight for their space in the country's development discourse.



On her part, the Founder and Director, Foot Prints for Change, **Carine Umutoniwase**, observed that a better tomorrow begins with a young person taking charge of their words, thoughts and actions. She observed that the socialization process facilitates the creation of negative narratives about others among the young people. It is these negative narratives that should be the target of interventions to transform them into positive narratives. Further, she called upon the youth never to use these negative narratives to undermine anyone, no matter how different they are.



*Carine Umutoniwase, sharing her experience on working with the youth*

Umutoniwase further challenged the youth to seek to understand, listen more, but also talk. Moreover, the youth should also seek to understand their context including a better understanding of their challenges and opportunities. This way, they are able to innovate for a better tomorrow. She concluded her remarks by calls for partnerships, collaboration and working together by tapping in the wealth occasioned by people's diversity.



*Evelyne Bowa sharing her experience*

The Director, Agape Women and Child Empowerment Foundation, Nairobi, **Evelyne Bowa**, emphasized on the importance of communication, collaboration, commitment, consistency and the need to believe in one self. She also called upon the youth to seek other alternatives to employment instead of doing nothing and lamenting.



*Mr Andrew Musalia sharing his story as a motivation to the youth*

Other aspects of personal development also matter. This was the major focus of the remarks by **Mr. Andrew Musalia**, Service Delivery Unit, County Government of Makueni. Such aspects include values such as humility, fairness, confidence and a commitment to doing things right. He also called upon the youth to embrace positive role models and also developing the habit of picking a positive lesson from each person one meets.

## Reflections on Pragmatic Perspectives

This section focuses on reflections on the pragmatic experiences. These were voices that seek to critique the various interventions and make proposals on alternative policy and legal interventions that can benefit the youth. The speakers were:

- Dr. Mutuma Ruteere (youth policies)
- Mr. Babu Juma Said, (experiences of *Elimika* Alumni)
- Prof. Winfred Wambui, Kamau (legal aspects)
- Dr. Rose Anne Njiru, (gender and youth rights)

**Dr. Ruteere** pointed out that the youth do not exist as a category isolated from the rest of the society. This is the reality of the world that we live. Dr. Ruteere noted that countries that do well in the area of youth policies, ensure that they have the systems that create opportunities for youth in the economy. Such growth creates an opportunity for many entry level jobs that can benefit the youth. A key question that needs to be asked as a country is: do we have the right economic fundamentals to enable the creation of more jobs for our young people? He called for all stakeholders to champion an enabling political environment for the right economic fundamentals.

Dr. Ruteere further observed that the informal sector in Kenya creates far more job opportunities than the formal sector. By revisiting the issue of the economy in totality and the place of the youth in that system, he called on policy makers not to be pre-occupied with youth policies, but broader development agenda that targets all in the society. Once, that is done, youth issues will be addressed as will be other challenges facing other segments of the population.

On his part, **Mr. Babu Juma Said**, an alumni of the *Elimika* Programme, appreciated the contribution of the programme to what he is today. While admitting that there have been challenges, it is noteworthy that there have been successes too. He called on the youth to always be prepared and never lose hope. As a sign of gratitude, Mr. Babu takes up some court cases of persons who are marginalized in society.

**Prof. Winfred Wambui Kamau** encouraged the youth to get a copy of the Constitution of Kenya. While acknowledging that there are various legal provisions on the youth in Kenya, she restricted her remarks to Article 10 and Article 55 of the Constitution. On Article 10, Prof. Wambui highlighted the issue of the national values and principles of governance. Of particular importance are human dignity, social justice, inclusiveness, equality, human rights, non-discrimination and protection of the marginalized; good governance, integrity, transparency and accountability; and sustainable development. Other national values and principles of governance are patriotism, national unity, sharing and devolution of power, the rule of law, democracy and participation of the people.

In further sensitizing the participants on additional policy and legal instruments relevant to the youth, Prof. Wambui noted that there is some level of implementation of some of the provisions. This is done by diverse set of actors that include the national and county governments, non-state actors, development partners, individual youth and the private sector.

Turning to Article 55 of the Constitution, Prof. Wambui pointed out that the Constitution provides that ‘the State shall take measures, including affirmative action programmes, to ensure that the youth: access relevant education and training; have opportunities to associate, be represented and participate in political, social, economic and other spheres of life; access employment; and are protected from harmful cultural practices and exploitation.

In view of the provisions in Article 55, Prof. Wambui raised a number of questions: e.g. how relevant is the quality of education that is being offered in Kenya? How often are the young people engaged in public participation fora? She observed that in some instances, youth are disengaged. Thus it is important that public participation activities are designed in a way that motivates young people to take part.

Prof. Wambui called on the youth to be agents of change and also challenged the government to develop policies that advance the welfare of young people. She further observed that if people knew their rights, then, the police would be more responsive in observing people’s rights.

Dr. Rose Anne Njiru focused her remarks in highlighting the issue of inter-sectionality when analysing the issue of the youth and gender. Thus she called upon stakeholders to pay attention to the diversity that exist among the youth as a social category. For instance, if it’s the youth, there are questions around gender, age, class, ethnicity and education. Similar questions should be extended to the analysis of inter-sectionality in gender.

Inter-sectionality also makes it possible to comprehensively analyse the issue of context including structures that have impacted on both youth and gender as social categories. The analysis of the context also may provide insights into the emerging phenomenon of rising disempowerment of young males in some parts of the country. Equally important is the effect of women empowerment on masculinity and the resultant social relations. Thus, interventions should focus more on how to empower both men and women, while at the same time not worsening any of the categories. She observed that socialization holds the key to deconstructing the old nuances about gender.



## Leadership and Mentorship Programmes

This session was moderated by the Director, Project Management, Monitoring and Evaluation, County Government of Makueni, **Redempta Kavindu**. In her brief remarks Kavindu called on the youth to embrace the power of financial literacy, power of purpose and the national values. She also reiterated on the importance of economic empowerment especially for the youth. The session aimed at sharing experiences on the various interventions by the counties aimed at empowering the youth. The panellists for this session were:

- Mr. Wainaina Muiruri, Coordinator, Youth Centre, County Government of Nairobi (representing Daniel Ngari, County Youth Director, Nairobi)
- Susan Nyamawi, Communication Officer, County Government of Kwale
- Fidelis Muendo, President, Makueni University Students Association (MUSA).

**Mr. Wainaina Muiruri** pointed out that the County Government of Nairobi has established ‘One Stop Youth Centre’ whose main goal is to create a linkage with the various youth organizations in the county. The centre focuses on several issues that affect the youth. These include: unemployment, career mentorship, entrepreneurship; reproductive health; governance; and environment. The youth are also encouraged to participate in various fora and give their voice to the various initiatives in the county.

In Kwale, the County Government has undertaken a number of interventions targeting the youth. This is according to **Susan Nyamawi**, Communication Officer, County Government of Kwale. For instance, there is the Biashara Centre and business incubation hubs spread across the sub-counties in Kwale. In each of these incubation centres, internet is provided. The youth from various sub-counties are encouraged to visit these centres to learn and share business ideas; and also get some training on business management and innovation.



*Participants from Kwale listening keenly during the workshop*

In the education sector, the County Government of **Kwale** has an initiative dubbed ‘*Elimu Ni Sasa*’. This is aimed at ensuring that all students are able to continue with their education. Part of the intervention is offering scholarships for the needy students. There is also a forum in which stakeholders reflect on whether learning is taking place.

The County Government of Kwale also lays emphasis on vocational training. Currently, the county has around 36 vocational training centres and provides a scholarship of around Kenya Shillings 15,000. The county has also rebranded the vocational centres to make them attractive to the learners. Besides, education and business, the County Government also supports the young people in sports so as to encourage them to develop their skills and talents.

The President of Makueni University Students Association, **Mr. Fidelis Muendo** called on the need to get the perspectives of the young people so as to inform the challenges that they face. He also pointed at the need not only to focus on the physical empowerment of the youth but also on their spiritual empowerment, with the latter serving a role of reinforcing positive values. He encouraged the young people to embrace patience, a sense of commitment and courage in the realization of their dreams. Above all, the youth should embrace education as a sure way of empowering themselves.

Mr. Muendo further noted that a key draw back in youth empowerment is the issue of competition of power among the youth. This is divisive and rarely serves the interests of the young people. He called on the various stakeholders to reach out to the youth who are not as privileged so that they can also be empowered through such fora. Thus the focus should not be about the youth who have university or college education, but equally important are those who have not achieved such levels of education.

In his concluding remarks, Mr. Muendo posed a number of questions for the participants to reflect on:

- **what** practices do our organizations’ systems use to empower youth to be effective leaders;
- **how** can youth empower one another to leverage their peer relationships;
- **what** systems can be used to put youth into control of strategic direction;
- **how** can organizations increase youth interests and participation in the organizations;
- **if you look** at the government on youth related activities and matters how can you rate the involvement of youth?. How can we increase youth participation as future leaders?

During the plenary on this session, the participants raised a number of questions:

- What explains why young people are not leading the nation?
- Why is it that many counties do not support talent development among the youth? In some instances, counties bring artists from other areas and adopt a differentiated reward system where the local artists are paid less than those from outside the county. Further, what about sustainability the various initiatives that the counties are undertaking to nurture talent?

## Group Work / Break Away Session

To mark the end of the first day of the workshop, the participants were accorded an opportunity to brainstorm on a number of questions in a break away session. The participants were divided into

five groups, with each group addressing either of the following categories of questions.

**a. Category one questions**

- i. What are the innovations
- ii. What has been successful among the innovations
- iii. What are the challenges
- iv. How have you resolved the challenges
- v. How have these innovations attracted new ideas

**b. Category two questions**

- i. What new innovative ideas are you thinking about
- ii. What is your implementation plan
- iii. What challenges do you see in the implementations of these innovations
- iv. How can you resolve these challenges

## Day 2: Thursday 23<sup>rd</sup> January 2020

The second day of the workshop began with presentations from the groups. The session was moderated by Prof. Ndeti Ndati, Director, School of Journalism and Mass Communication, University of Nairobi. The presentations were made by persons representing the different breakaway groups.

The presentation for Group 1 was made by **Mr. Lokito Matet**. The ideas raised by the group were:

- **What new innovative ideas are you thinking about:** the Group identified making information technology a subject in the curriculum; mentorship programmes; enacting and implementing a youth policy at the national and county levels; and finally representation of youth.
- **What is your implementation plan:** the group proposed the use of policies and laws at both the national and county levels; training through workshops and youth involvement; conducting follow ups; and lobbying of youth organizations in the country.
- **What challenges do you see in the implementations of these innovations:** the group envisions poor linkage between the political class and youth; the fear by the youth in challenging the political class; divisions of youth due to struggle/greed for power; complex bureaucracy; lack of political will to empower the youth.
- **How can you resolve these challenges:** to resolve these challenges, the group proposed training of the youth; provision of capital; establish innovation hubs in counties; invest in projects targeting the youth; and finally partnerships.

The presentation for Group 2 was made by **Mr. Phineas Muthuri**. The ideas raised by the group were:

- **What new innovative ideas are you thinking about:** the group considered engaging in manufacturing and in particular recycling local materials. Their proposal is to improve sanitation by generating electricity using waste. Secondly, the group proposes to adopt hydroponic farming; and adopt desalination to make salty water useful for farming.

- **What challenges do you see in the implementations of these innovations:** the group envisions lack of capital and lack of trained personnel.
- **How can you resolve these challenges:** to resolve these challenges, the group proposed to train more personnel; and embrace partnerships to fund the projects.

The presentation for Group 3 was made by **Mr. Geoffrey Nyaga**. The ideas raised by the group were:

- **What new innovative ideas are you thinking about:** the Group proposed coming up with one stop shop to support the poor to provide affordable space to run their businesses.
- **What is your implementation plan:** the group proposed to rent one big room and sub-divide it into several rooms that can be rented out at a lower fee. To facilitate marketing, the group proposes to develop a website. These proposals will help in reducing the cost of running the business, ensure security and also nurture a sense of trust among the group members.
- **What challenges do you see in the implementations of these innovations:** the group thinks it will not be easy to convince people to embrace this mode of doing business. Also, the approach requires use of technology which may not be easy to all members. There is also likely challenge in networking to get customers.
- **How can you resolve these challenges:** to resolve these challenges, the group proposed to embark on a mission to convince people to embrace the business idea; invest in information technology to empower members on the use of the digital platform.

The presentation for Group 4 was made by **Rebecca Kemunto**. The ideas raised by the group were:

- **What new innovative ideas are you thinking about:** the Group identified two projects: one in agriculture and another in use of digital space to promote democracy. On agriculture, the group proposes to engage in production of organic foods. On the democracy project the proposal is to tap on the growing digital space.
- **What is your implementation plan:** the group proposes to use family land for their agricultural project as well as creating partnerships among the youth. On the implementation of the digital space for democracy, the project envisions investments in content design, conversations with experts on the use of digital space to enhance democracy, network with friends who have cameras, learning how to edit, use of various media platforms and partnering with corporates.
- **What challenges do you see in the implementations of these innovations:** for the agricultural project, the group envisions a challenge in storage of what is being produced; pests and diseases, packaging and branding as well as intermediaries that may demotivate group members. For the digital project, the group may face the challenge fully explaining the concept and the fact that there will be no direct monetary reward may derail the project, and finally the possibility of slow growth rate.
- **How can you resolve these challenges:** to resolve the challenges for the agricultural project, the group proposes to conduct research on the project, control pests and diseases and use the social media to market their produce. For the digital space project, the team hopes to engage experts on the issue of governance and democracy; listen to the public to take up their views and finally partnering with other stakeholders.

The presentation for Group Five was made by **Mr. Fidelis Wambua**. On the kind of innovative ideas that the group was thinking about, they proposed to establish companies.

## Youth Innovation Hubs

This session was facilitated by **Prof. Timothy Waema**, School of Computing and Informatics at the University of Nairobi. He took the participants through the innovation process and the kind of support available for innovators. In particular he made a case for the annual Nairobi Innovation Week (NIW), a programme run by the University of Nairobi.

A number of participants pointed out that they had benefited from the training conducted under the Nairobi Innovation Week. Some mentioned that they were using the knowledge gained from NIW to pursue their own business ideas e.g. production of bags, starting a business, engaging in hydroponic farming among others. During the NIW, participants are taken through the innovation process, how to pitch an idea, negotiating, making a business development plan, marketing among other things. To reach out to more people, participants called the need to decentralize the Nairobi Innovation Week, for example, through partnering with county governments.

Prof. Waema also took the participants through the kind of support that they can get from the University of Nairobi based C4DLab (Computing for Development). This is a prototyping and innovative startup incubation lab based at the School of Computing and Informatics, University of Nairobi. He called on the youth to link up with the numerous incubation hubs for support in nurturing their ideas to fruition. He challenged the youth to develop their ideas into solutions to address the various challenges facing the community.

Prof. Waema called on the youth to be persistent as they pursue their ideas, noting that in the innovation journey, some ideas will fail, while some may materialize. Thus the need to remain focused and steadfast. He also disabused the youth out of the notion that what is lacking are resources to support innovations, but rather, the issue is lack of innovators to be funded.

## Roadmap and the Way Forward

The session on the way forward was facilitated by **Dr. Rose Anne Njiru**, a Lecturer at the Department of Sociology and Social Work, University of Nairobi. The session was largely interactive with proposals from the participants on the way forward. Dr. Njiru noted that, at the forum, participants had shared many ideas. Hence the idea is how those ideas are embraced in way that not only informs policy and the country's legislative agenda, but also transforms the lives of the young people in the country. She pointed out that there will be a report that documents the proceedings of the workshop.

Some of the ideas proposed by the participants on the way forward are:

- That there is need to have a brief report from each of the five groups detailing their intended projects, implementation plan, challenges and how to resolve the challenges. They should also be encouraged to form WhatsApp groups.
- Encourage young people to learn the art of persistence and consistency in following their dreams. Unity is also important: *Pamoja Twaweza*.
- Let the youth tap on what they already have and learn to push to the limits knowing very well that nobody will come to solve their problems, but themselves.



- Conduct training for youth groups to create cohesive and progressive groups. The training can handle issues of group dynamics, how to deal with internal group conflicts, how to register a group, various forms of groups, how to run a group etc.
- *Elimika* should pay much more attention on youth out of school and after school.
- Ensure that the youth act on the knowledge provided through such fora. They should imagine how they can use the knowledge gained through such fora to solve problems in their communities. In addition, the youth should be disciplined.
- There is need to work with vulnerable groups, for example young mothers and youth with disabilities to develop their potential;
- Encourage young people who finish college to act as role models to those that have not been privileged to go acquire higher education.

## Closing Ceremony



*Prof Bahemuka welcoming Prof Kibwana to speak to the youth during the workshop*

The closing ceremony was presided over by the Governor, County Government of Makueni, His Excellency, Hon. Prof. Kivutha Kibwana. He was welcomed to the venue by **Prof. Judith Mbula Bahemuka**, the UNESCO / UNTWIN Chair, University of Nairobi. In her remarks she appreciated the support that the Governor, and the people of Makueni had accorded *Elimika* Programme since its launch in 2014. She also appreciated the work that the County Government is doing in transforming Makueni county.

Bahemuka pointed out that participants in the workshop were drawn from all the counties covered by *Elimika* Programme. She observed that by listening to the voices of the youth taking part in the workshop, it is clear that the youth know their challenges, and the means on how to resolve these challenges. What is needed by the young people is an enabling environment to achieve their dreams and potentials. She called for enhanced inclusion of the youth in the governance processes in the country.

On his part, the Governor, noted that he was inspired to see the young people coming together to discuss issues affecting them and how to resolve them. He echoed the statement from the Ford Foundation Elimika Initiative that: whatever you do, you cannot do it without knowledge, and if you do so, it's setting yourself up for failure. He noted that the County Government of Makueni has been a partner in the Elimika Programme, because the county believed that the programme had the potential to positively impact on her people.

Prof. Kibwana noted that he missed the first day of the workshop since he was attending another pre-scheduled event. That event was on how to fight fruit fly to address some of the challenges facing fruit farmers in the county.



*Prof Kibwana addressing the participants*

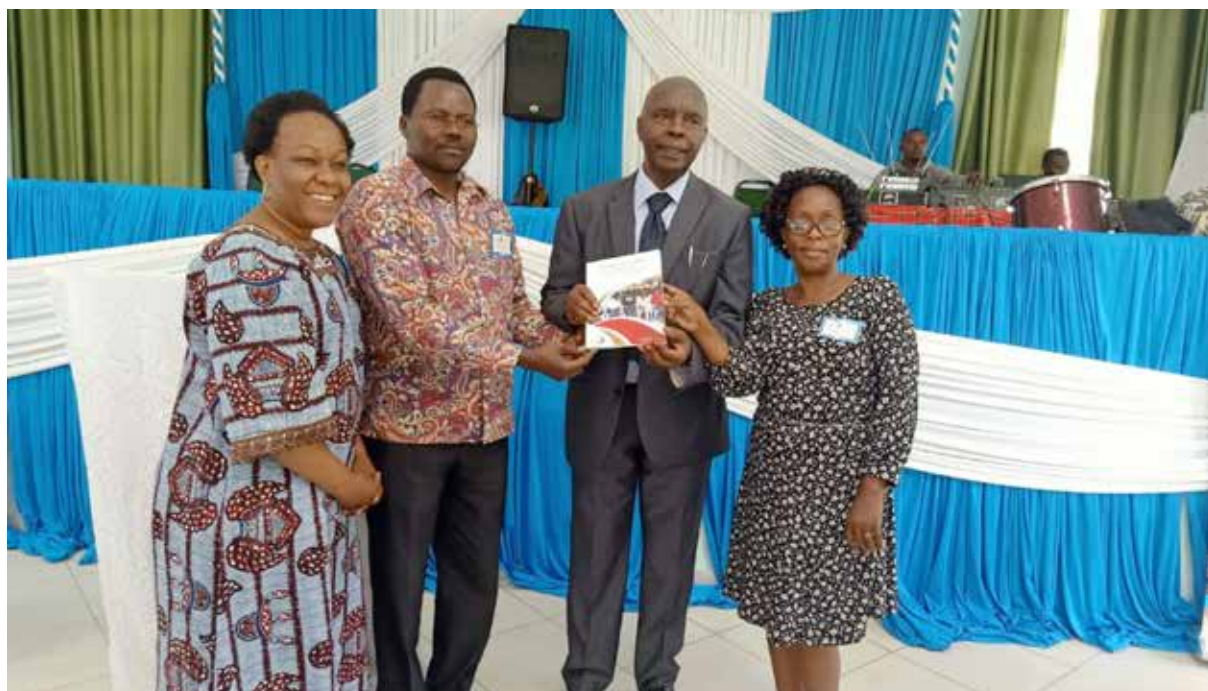
When the Governor asked the youth what their fears were, they identified a number of fear. Some of these were:

- In fights among the youth
- The community not being receptive of the idea proposed by a young person
- Being irrelevant in the society that one lives in
- Fear of failing
- Fear to attempt
- How people will perceive an idea proposed by a young person
- Getting to the top and coming down
- Forgetting where one comes from
- Failure to make an impact by virtue of who I have become

The Governor challenged the youth to focus on taking up leadership roles in the society. Advising the youth that if one 'has small dreams, one achieves small', he pointed out that there isn't a big thing that one cannot do if one puts their mind in it. This is the story of many successful people in

the world, for example, former President of the United States, Barack Obama. The issue is; *ensure you do what you do in an exceptional manner.*

Success however, does not come easy. One needs to work hard, embrace new knowledge, have passion, and energy to push ones dreams. He noted that whatever the infrastructure that the government and other stakeholders put in place, it's merely supportive, but the bulk of the work has to be done by the youth themselves. The youth are at the centre of their success. In addition, change in Africa or lack of it lies with its youth. The new advances in information technology (internet) presents real opportunities for the youth.



*Prof Kibwana receiving the Makueni County research report from Prof Ndeti Ndati and Prof Winfred Kamau. Looking on is Ms. Esther Ngoda from Ford Foundation*

Other values critical for one's success include: good relationships and discipline in social relations; the art of listening; leveraging the power of togetherness; and finally learning how to *push...push... and push* but in good faith. Further, the Governor called for the need to deal with negative things that rob the country of its progress and future, for example, negative ethnicity and corruption. Finally, Prof. Kibwana proposed the idea of establishing an alumni of Elimika Programme to act as a forum for sharing experiences.

## **Vote of Thanks**

The workshop ended with a vote of thanks facilitated by Dr. Rose Anne Njiru. She thanked:

- Governor, County Government of Makueni, H.E. Prof. Kivutha Kibwana for gracing the workshop and sharing his wisdom with the youth
- Senator, Makueni county, Hon. Mutula Kilonzo Jnr. for his words of inspiration to the youth
- Ford Foundation for attending the two day workshop and funding *Elimika* Programme over the six years



- UNESCO/UNTWIN Chair, University of Nairobi, Prof. Judith Mbula Bahemuka for organising the workshop
- Speakers / panellists for sharing their experiences
- Moderators of sessions for coordinating the various sessions
- Elimika Musicians who are also the Alumni for keeping the even warm and lively
- All participants
- Acacia Resort, Wote, for successfully hosting the event

## Conclusion

The meeting accorded an opportunity for the youth to share their experiences. Of particular importance, the forum also offered a platform to take stock of the various interventions aimed at addressing the various challenges facing the youth in the country. As depicted in the theme of the workshop, participants concurred that while there are many initiatives that target the youth, on the ground the situation is different: the impact of the interventions is at best muted. This is a challenge to both the national and county governments. At stake is how to develop programmes that generate broad-based and long-lasting impacts not only for the youth, but the general citizenry, of whom the youth are part.

## Appendix I: The Workshop Programme



### PROGRAMME

**THEME: “Youth Programmes in Kenya: A Paradox of Interventions and Impacts”**

**DATE:** 22<sup>ND</sup>-23<sup>RD</sup> January 2020 | **VENUE:** Acacia Resort, Wote, Makueni

#### DAY 1: Wednesday 22<sup>nd</sup> January 2020

TIME	ACTIVITY	PERSON RESPONSIBLE	MODERATOR
09.30am – 10.15am	Arrival, registration and tea	Secretariat	
10.30am – 10.40am	Welcome	<b>Rael Muthoka</b> , Ag County Secretary, Makueni County.	
10.40am – 11.00am	Introductions and brief on Elimika Programme: Objectives and expectations of the workshop	<ul style="list-style-type: none"><li><b>Prof Munyae Mulinge</b>, Associate DVC, Academic Affairs, USIU</li></ul>	<b>Prof Karuti Kanyinga</b> , Director, Institute of Development Studies
11.00am – 11.35am	Youth voices: Sharing experiences	<ul style="list-style-type: none"><li><b>Peter Quest</b>, Executive Director, Inspiration Kenya</li><li><b>Titus Ngatia</b>, CEO, Effortless Insight Africa</li><li><b>Carine Umutoniwase</b>, Founder and Director, Foot Prints for Change</li><li><b>Evelyne Bowa</b>, Director, Agape Woman and Child Empowerment Foundation, Nairobi</li><li><b>Andrew Musalia</b>, Service Delivery Unit, Makueni County</li></ul>	
11.35am – 12.00pm	Discussion		
12.00pm – 1.00pm	Official Opening	<ul style="list-style-type: none"><li><b>Hon Mutula Kilonzo Jr.</b> Senator, Makueni County</li><li><b>Jackson Obare</b>, Hub Manager, Forum Syd</li><li><b>Linda Ochiel</b>, Programme Officer, Ford Foundation</li><li><b>Vice Chancellor</b>, University of Nairobi</li><li><b>Hon. Prof Kivutha Kibwana</b>, H.E. Governor, Makueni County</li></ul>	
1.00pm – 1.10pm	Vote of thanks and Invitation to Lunch	<b>Prof Peter Ngau</b> , Principal, College of Architecture and Engineering, UoN	
1.10pm – 2.30pm	Lunch Break		

TIME	ACTIVITY	PERSON RESPONSIBLE	MODERATOR
2.30pm – 3.15pm	Reflections on the pragmatic perspectives	<ul style="list-style-type: none"> <li>• <b>Dr Mutuma Ruteere</b> (<i>Youth policies</i>)</li> <li>• <b>Babu Juma Said</b> (<i>Experiences of Elimika Alumni</i>)</li> <li>• <b>Prof Winfred Wambui Kamau</b> (<i>Legal aspects</i>)</li> <li>• <b>Dr. Rose Anne Njiru</b> (<i>Gender and youth rights</i>)</li> </ul>	<b>Prof Charles Nzioka</b> , <i>Chairman, Dept of Sociology and Social Work, UoN</i>
3.15pm – 4.00pm	Leadership and Mentorship Programmes	<ul style="list-style-type: none"> <li>• <b>Dr Naomi Makau</b>, <i>CECM, Makueni County</i></li> <li>• <b>Daniel Ngari</b>, <i>County Youth Director, Nairobi County</i></li> <li>• <b>Susan Nyamawi</b>, <i>Communication Officer, Kwale County</i></li> <li>• <b>Fidelis Muendo</b>, <i>President, MUSA</i></li> </ul>	<b>Julius Musyoka</b> , <i>Chief Officer, Dept of Devolution, County Administration, Public Service and Youth, Makueni County</i>
4.00pm – 4.10pm	Tea break		
4.10pm - 4.45pm	Break away session	<ul style="list-style-type: none"> <li>• <b>Peter Quest</b> (<i>Group 1</i>)</li> <li>• <b>Titus Ngatia</b> (<i>Group 2</i>)</li> <li>• <b>Carine Umtoniwase</b> (<i>Group 3</i>)</li> <li>• <b>Evelyne Bowa</b> (<i>Group 4</i>)</li> <li>• <b>Andrew Musalia</b> (<i>Group 5</i>)</li> </ul>	<b>Luke Akaliche</b> , <i>World Ahead Group Ltd, Nairobi</i>
4.45pm – 5.00pm	Writing of youth ideas and innovations		

## DAY 2: Thursday 23<sup>rd</sup> January 2020

TIME	ACTIVITY	PERSON RESPONSIBLE	MODERATOR
08.30am – 09.00am	Registration	Secretariat	
09.00am – 10.00am	Reporting back from Break Away Sessions	Group representatives	<b>Prof Ndeti Ndati</b> , <i>Director, School of Journalism and Mass Communication, UoN</i>
10.00am – 11.00am	Presentation and discussion: Youth Innovation Hubs	<b>Prof Timothy Waema</b> , <i>School of Computing and Informatics, UoN</i>	
11.00am – 11.30am	Health Break		
11.30am – 12.30pm	Roadmap and Way Forward	<ul style="list-style-type: none"><li>• <b>Dr Zipporah Wambua</b>, <i>Director Public Participation, Makueni County</i></li><li>• <b>Dr Rose Anne Njiru</b>, <i>UoN</i></li></ul>	
12.30pm – 1.00pm	Closing remarks Vote of Thanks	<b>Prof Judith Mbula Bahemuka</b> <i>UNESCO/UNITWIN Chair, UoN</i>	
1.00pm	Lunch and Departure		

## Appendix II: List of Participants

1. Hon. Prof. Kivutha Kibwana	Governor, Makueni County
2. Hon. Mutula Kilonzo Jnr.	Senator, Makueni County
3. Bibian Nyokabi	Ford Foundation
4. Esther Ngonda	Ford Foundation
5. Rashid Abdallah	Ford Foundation
6. John Orindi	Director, Corporate Affairs UoN
7. Jackson Obare	Hub Manager, Forum Syd
8. Wainaina Muiruri	Ag. Deputy Director Youth Affairs, Nairobi County
9. Andrew Musalia	Service Delivery Unit, Makueni County
10. Douglas Mbilu	Speaker, Makueni County Assembly
11. Winnie Mukosi	Gender Based Violence
12. Samuel Kaunde	Economist Makueni County
13. Maureen Waithera	Youth Officer Makueni County
14. Titus Nzai	Sub-County Youth Officer Makueni County
15. Charles Muthoka.	Sub-County Youth Officer, Makueni County
16. Martina Kimeu	Sub-County Youth Officer Makueni County
17. Cyrus Mwanzia	Sub-County Youth Officer Makueni County
18. Winfred Mwende	Sub-County Youth Officer Makueni County
19. Winnie Musyoka	Sub-County Youth Officer Makueni County
20. Juma Babu Saidi	Elimika Alumni
21. Peter Ayieko	Elimika Alumni
22. Anthony Kyalo	Elimika Alumni
23. Hilda Simiyu	Elimika Alumni
24. Dr. Roseanne Njiru	Elimika Alumni
25. Peter Quest	Executive Director, Inspiration Kenya
26. Mr. Titus Ngatia	CEO, Effortless Insight Africa
27. Carine Umutoniwase	Founder and Director, Foot Prints for Change
28. Evelyn Bowa	Director, Agape Woman and Child Empowerment Foundation, Nairobi
29. Luke Akaliche	World Ahead Group Ltd, Nairobi
30. Doreen Cheptoo	University of Eldoret
31. Phineas Muthuri	University of Eldoret
32. Evans Onsabu	University of Eldoret
33. Rebecca Kemunto	University of Nairobi
34. Phylis Musyoki	University of Nairobi

35. Mary Maiya	University of Nairobi
36. Isabell Nyamu	University of Nairobi
37. Jebeth Euliter	University of Nairobi
38. Nyaga Muriungi Geoffrey	University of Nairobi
39. John Otieno Amoth	Homabay County
40. Clinton Balala Ougo	Homabay County
41. Simon Gray Etiir	Turkana County
42. Roseline Akuru	Turkana County
43. Lokito Matet	Turkana County
44. Godwin Eregai Egule	Turkana County
45. Suleiman Madaraka	Kwale County (Kwale Arts)
46. Chadzumbe Kipanje	Kwale County
47. Chakaya Mbega	Kwale County
48. Fatuma Kibwana	Kwale County
49. Susan Nyamawi	Kwale County (Communication officer)
50. Malik Fumbwe	Kwale County
51. Noah Tingide	Kwale County
52. Desire Muendo	Makueni County
53. Ezekiel Mutunga	Makueni County
54. Janet Wambua	Makueni County
55. Theophilus Mathendu	Makueni County
56. Charity Peter	Makueni County
57. Martin Raphael Mbondo	Makueni County
58. Harrison Ngindu Muasa	Makueni County
59. Josephine Wavinya Kasiava	Makueni County
60. Emily Makau	Makueni County
61. Charles Kimanthi	Makueni County
62. Urbanus Muema	Makueni County
63. Prisca Kambua Kasimu	Makueni County
64. Justus Musembi	Makueni County
65. Everlyne Mbeke	Makueni County
66. Peninah Mailu	Makueni County
67. Ritah Anindo	Nairobi County
68. Anthony Malemba Mwilu	Nairobi County
69. Victor Ocharu	Nairobi County
70. Catherine Wanjiru Mwangi	Nairobi County



71. Beril Otieno	Nairobi County
72. Willis Mbeda	Nairobi County
73. Felix Orwaka	Nairobi County
74. Austin Oliech	Nairobi County
75. Ruth Juliet	Nairobi County
76. Evans Waweru Muchiri	Nairobi County
77. Prof. Judith Bahemuka	UNESCO/UNITWIN Chair, UoN
78. Prof. Munyae Mulinge	Associate DVC, Academic Affairs, USIU
79. Prof. Charles Nzioka	Chairman, Dpt. of Sociology&Social Work UoN
80. Prof. Ndeti Ndati	Director, School of Journalism UoN
81. Prof. Winnie Kamau	School of Law, UoN
82. Prof. Rosemary Atieno	Institute of Developments Studies, UoN
83. Prof. Timothy Waema	School of Computing and Informatics, UoN
84. Lilian Owiti	Dpt. Of Sociology & Social Work, UoN
85. Dr. Mutuma Ruteere	CHRIIPS
86. Dr. George Michuki	Institute of Development Studies, UoN
87. Njeri Muhoro	University of Nairobi Press
88. Frankline Sewe	Dept of ICT, UoN
89. Peter Oluoch	Corporate Affairs, UoN
90. Julia Nzioka	UNESCO/UNITWIN Chair Office
91. Peter Owade	UoN
92. Bahati Ngazi	Elimika Band musician
93. Doreen Nyawira	Elimika Band musician
94. Steve Mulinge	Elimika Band musician
95. David Kimali	
96. Fred Omari Makeri	
97. Martin Njuki	
98. Julius Muange	
99. Elssa Basengezi	
100. Nelson Mulee	
101. Amani Kiboss	
102. Patrick Baraka	
103. Alex Kasa	
104. Valerian Ndunge	
105. Derrick Donda	
106. Waweru Muthoni	

### Appendix III: Photo gallery



*Ford Foundation team led by Esther Ngoda, Bibiana Nyokabi and Rashid Abdallah*



*Prof Kibwana poses for a photo with Prof Winfred Kamau, Peter Quest, Prof Charles Nzioka and Prof Ndeti Ndati*





*Hon Mutula Kilonzo receiving a gift from Lillian Owiti, Dr. George Michuki and Prof Munyae Mulinge*



*Prof Bahemuka welcoming Makueni Senator Hon. Mutula Kilonzo Jr.*



*Participants listening to the presentations during the workshop*



*Esther Ngoda and Rebecca Kemunto during the workshop*





*Participants listening to the presentations during the workshop*



*Hon Mutula Kilonzo Jr., speaking to the participants*



*Youth participants during the workshop*



*Dancers entertaining participants during the workshop*





*Steve "Nice" Mulinge entertaining participants during the workshop*



*Bahati Ngazi "Katoto Kadogo" entertaining participants during the workshop*



*The youth listening to the presenters during the workshop*



*Participants during the workshop*





*Participants being registered to attend the workshop*



*Prof Ndeti Ndati making his remarks*





*Hon. Mutula Kilonzo Jr. Senator Makueni County, Ms. Redempta Kavidu, Chief of Staff Makueni County and Jane Peter, Deputy County Commissioner during the workshop*



*Rael Muthoka with Prof Judith Bahemuka during the workshop*



*Prof Charles Nzioka moderating the various sessions during the workshop*



*Prof Munyae Mulinge being registered during the workshop*





*Participants from the County government of Makueni*



*Participants being registered to attend the event*



*Hon. Mutula Kilonzo Jr., poses for a photo with the youth*



*Participants listening to the speakers during the workshop*





*Young people attending the workshop listening to the speakers*



*Doreen Muchiri and Steve Mulinge, members of the Elimika Band during the workshop*



*Participants during the workshop*



*Hon. Mutula Kilonzo Jr., poses for a photo with the youth*

